

9.4 Hypothesis Tests: one μ , σ Known

GOALS:

1. Understand the differences between the critical value and p-value approaches to hypothesis testing.
2. Understand what the p-value is and how to find it.
3. Understand the assumptions of a z-test (same as z-interval).
4. Perform a z-test using either the critical value or the p-value approach.

Study Ch. 9.4, # 73, 77-85
(65, 67-75)

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

©Gertrude Battaly, 2016

[Class Notes](#) [Homework](#)

9.4 Hypothesis Tests: one μ , σ Known

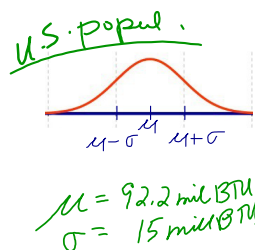
Energy Use

G: BTUs consumed/household/year in US:

$\mu = 92.2$ mill BTU, n.d., $\sigma = 15$ mill BTU

n = 20 household in West US (mill BTUs)

104	84	72	95	69
80	78	74	76	81
82	61	94	65	100
70	65	83	76	84

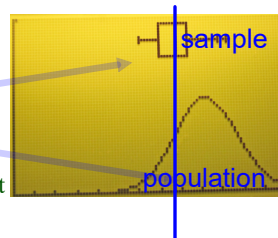


F: Do households in the West US
use a different amount of energy?

Investigate: Compare all US to West on calculator.

1. **all US:** $y_1 = \text{normalpdf}(X, 92.2, 15)$
2. window: $x_{\min}=0$, $x_{\max}=130$, $y_{\min}=0$, $y_{\max}=0.07$
3. **West:** STAT/EDIT. L1 enter data above
4. STAT PLOT (2nd y=) 1 ON

Type: row 2, col 1 Box Plot
Xlist: L1



Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

[Class Notes](#) [Homework](#)

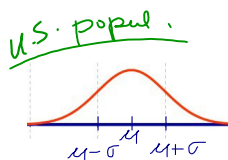
9.4 Hypothesis Tests: one μ , σ Known

Energy Use

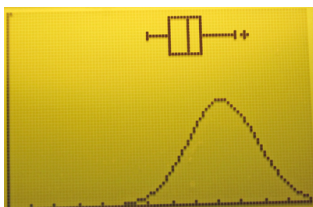
G: BTUs consumed/household/year in US:

 $\mu = 92.2$ mill BTU, n.d., $\sigma = 15$ mill BTU

n = 20 household in West US (mill BTU)				
104	84	72	95	69
80	78	74	76	81
82	61	94	65	100
70	65	83	76	84



F: Do households in the West US use a different amount of energy at 5% significance level?



Using visual display is helpful.
The sample certainly looks different.
But, a determination that the West US is different is subjective.

Need more objective means to draw a conclusion.

Use sample data.

Would we conclude differently if the z score from the data is: $z = -2.5$ or $z = -2.0$ or $z = -1.25$

Need criteria and a consistent approach to arrive at unbiased conclusion.

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

©Gertrude Battaly, 2016

[Class Notes](#)
[Homework](#)
9.4 Hypothesis Tests: one μ , σ Known

Approach	Critical Value (table based, can use calculator)	P-Value (calculator based, can use table)
SRS, n.d. or large sample, σ known		
1.	State the Null and Alternative Hypotheses: H_0, H_a	
2.	Decide the significance level, α , and sketch	
3.	Compute the test statistic: z , t , etc.	
4.	Find the critical values $z_{\alpha}, z_{\alpha/2}, t_{\alpha}, t_{\alpha/2}$	Find the P-value
5.	Decision: Rej. H_0 if test statistic lies beyond critical value in rejection region	Decision: Rej. H_0 if $P \leq \alpha$
6.	Interpret results	

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)
[Class Notes](#)
[Homework](#)

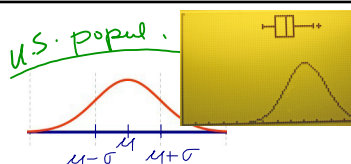
9.4 Hypothesis Tests: one μ , σ Known

G: BTUs consumed/household/year in US:

 $\mu = 92.2$ mill BTU, n.d., $\sigma = 15$ mill BTU

n = 20 household in West US (mill BTUs)

104	84	72	95	69
80	78	74	76	81
82	61	94	65	100
70	65	83	76	84



F: Do households in the West US use a different amount of energy at 5% significance level?

Approach	Critical Value (table based, can use calculator)	P-Value (calculator based, can use tab)
1.	State the Null and Alternative Hypotheses: H_0, H_a	
2.	Decide the significance level, α , and sketch 	
3.	Compute the test statistic: z, t, etc.	
4.	Find the critical values $z_{\alpha/2}, z_{\alpha/2}, t_{\alpha/2}, t_{\alpha/2}$	Find the P-value
5.	Decision: Rej. H_0 if test statistic lies beyond critical value in rejection region	Decision: Rej. H_0 if $P \leq \alpha$
6.	Interpret results	

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

©Gertrude Battaly, 2016

[Class Notes](#)
[Homework](#)
9.4 Hypothesis Tests: one μ , σ Known

G: BTUs consumed/household/year in US:

 $\mu = 92.2$ mill BTU, n.d., $\sigma = 15$ mill BTU

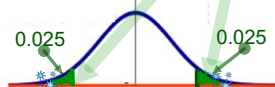
F: Do households in the West US use a different amount of energy, at 5% s.l.?

z-Test: Hypothesis Test Procedure for one μ , σ KnownSRS, n.d. or large sample, σ known

1. $H_0: \mu = 92.2$

$H_a: \mu \neq 92.2$

2. $\alpha = 0.05$



$$3. z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}} = \frac{79.65 - 92.2}{15 / \sqrt{20}} = -3.74$$

4. $P = 1.828 (10^{-4}) = 0.00018$

p=.00018 same as 2 times result from $\text{normalcdf}(-9, -3.74, 0, 1)$

5. $P = 1.828 (10^{-4}) = 0.00018 < 0.05$

REJECT H_0 6. Conclusion: Yes, Western households use a different amount of energy

n = 20 household in West US (mill BTUs)

104	84	72	95	69
80	78	74	76	81
82	61	94	65	100
70	65	83	76	84

[Calculator instructions](#)

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)
[Class Notes](#)
[Homework](#)

$p = .00018$ same as 2 times result
from `normalcdf(-9,-3.74,0,1)`

$9.20 (10^{-5})$



Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

©Gertrude Battaly, 2016

[Class Notes](#) [Homework](#)

9.4 Hypothesis Tests: one μ , σ Known

Using the Calculator Functions to Perform z-Test

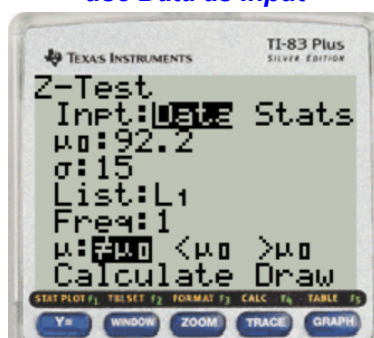
z-Test for one Mean, σ known (assumption: SRS, normal distribution)

STAT/TESTS/Z-Test

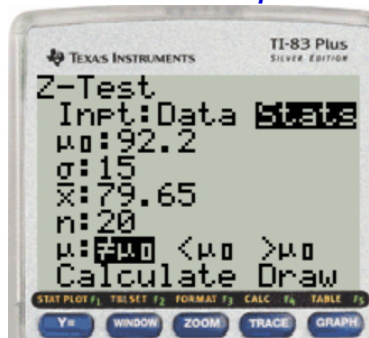
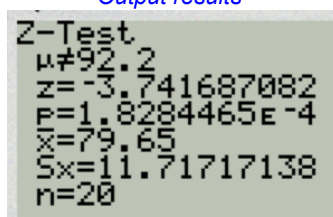
Enter data into L1 and
use Data as Input

OR

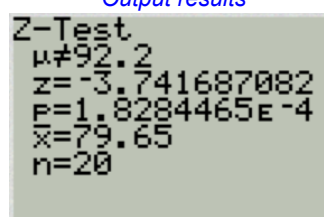
Obtain sample mean and
use Stats as Input



Output results



Output results



Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

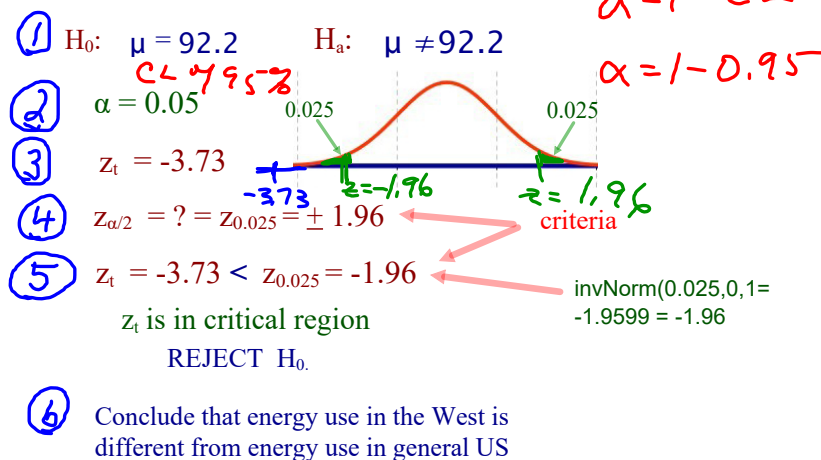
[Class Notes](#) [Homework](#)

9.4 Hypothesis Tests: one μ , σ Known

To Use the Critical Value Approach

p. 421: Hypothesis Test Procedure for one μ , σ Known

For the Energy Problem:



Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

©Gertrude Battaly, 2016

[Class Notes](#) [Homework](#)
9.4 Hypothesis Tests: one μ , σ Known

Solving Word Problems

1. Read the problem. Try to identify the general type of problem. eg: CI, Hyp Test, specific value, etc.
2. Read the problem again, identifying what is **given** and what you need **to find**.
3. Use the **Procedure Index** to select a procedure.
4. Before beginning a procedure, determine if all **assumptions** are met.
5. If assumptions are **not met**, look for a different procedure. (Exception: if srs not met, then write "Assuming srs...")
6. If assumptions **are met**, follow the procedure including:
 - Draw a **sketch** to show α as left-tailed, 2-tailed, or right-tailed.
 - For Hypothesis Tests, include **null and alternative hypotheses**.
 - Include all **equations, substitutions, and answers** for the equations. (Indicate calculator or tables.)
 - Decide to **reject null hypothesis or not**. Explain why.
 - Write a **verbal interpretation** of your decision.
7. Check: Have you satisfied the **to find** above?

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)
[Class Notes](#)

9.4 Hypothesis Tests: one μ , σ Known

Prob. 73

Prob. 105

Solving Word Problems

1. Read the problem. Try to identify the general type of problem. eg: Cl. Hyp Test, specific value, etc.
2. Read the problem again, identifying what is **given** and what you need to **find**.
3. Use the **Procedure Index** to select a procedure.
4. Before beginning a procedure, determine if all **assumptions** are met.
5. If assumptions are **not met**, look for a different procedure. (Exception: if srs not met, then write "Assuming srs...")
6. If assumptions are **met**, follow the procedure including:
 - Draw a **sketch** to show α as left-tailed, 2-tailed, or right-tailed.
 - For Hypothesis Tests, include **null and alternative hypotheses**.
 - Include all equations, substitutions, and answers for the equations. (Indicate calculator or tables.)
 - Decide to **reject null hypothesis** or **not**. Explain why.
 - Write a **verbal interpretation** of your decision.
7. Check: Have you satisfied the **to find** above?

Calculator instructions

n

Class Notes: Prof. G. Battaly, Westchester Community College, NY

Statistics Home Page

©Gertrude Battaly, 2016

Class Notes

Homework

9.4 Hypothesis Tests: one μ , σ KnownG: $\bar{X} = 21$, $n=32$, $\sigma=4$; $H_0: \mu=22$, $H_a: \mu < 22$,

F: Does the sample have a mean less than the population mean?

Test	One μ , σ known
1.	State the Null and Alternative Hypotheses, H_0, H_a .
2.	Decide the significance level, α , and sketch.
3.	Compute the test statistic: z .
4.	Find the P-value.
5.	Decision: $\text{Rej } H_0$ if $P \leq \alpha$.
6.	Interpret results.

Class Notes: Prof. G. Battaly, Westchester Community College, NY

Statistics Home Page

Class Notes

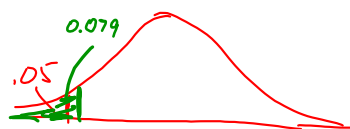
Homework

9.4 Hypothesis Tests: one μ , σ Known

G: $\bar{X} = 21$, $n=32$, $\sigma=4$; $H_0: \mu=22$, $H_a: \mu < 22$,

F: Does the sample have a mean less than the population mean?

$\alpha = 0.05$



Test	One μ , σ known
1.	State the Null and Alternative Hypotheses: H_0, H_a
2.	Decide the significance level, α , and sketch
3.	Compute the test statistic, z
4.	Find the P-value
5.	Decision: Rej. H_0 if $P \leq \alpha$
6.	Interpret results

$$(3) \quad z = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} = \frac{21 - 22}{4/\sqrt{32}} = -1.414$$

$$(4) \quad p = 0.0786$$

$$(5) \quad \text{rej? } p = 0.0786 > 0.05$$

Do NOT rej.

6 Interpreter Data is insufficient to rej. H_0 .
accept that $\mu = 22$.

```

Z-Test
Inpt:Data Stats
mu:22
sigma:4
x:21
n:32
u:=mu < mu > mu
Calculate Draw

```

```

Z-Test
mu<22
z=-1.414213562
p=.0786496525
x=21
n=32

```

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

©Gertrude Battaly, 2016

[Class Notes](#) [Homework](#)

9.4 Hypothesis Tests: one μ , σ Known

G: $\bar{X} = 23$, $n=24$, $\sigma=4$; n.d.

$H_0: \mu=22$, $H_a: \mu \neq 22$, $\alpha=0.05$

F: Is the sample mean different from the pop. mean?

Test	One μ , σ known
1.	State the Null and Alternative Hypotheses: H_0, H_a
2.	Decide the significance level, α , and sketch
3.	Compute the test statistic: z
4.	Find the P-value
5.	Decision: Rej. H_0 if $P \leq \alpha$
6.	Interpret results

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

[Class Notes](#) [Homework](#)

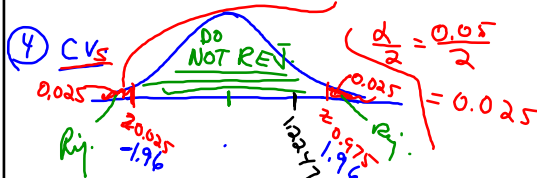
9.4 Hypothesis Tests: one μ , σ Known

classical approach

$$G: \bar{x}=23, n=24, \sigma=4$$

$$\textcircled{1} H_0: \mu=22, H_a: \mu \neq 22, \alpha=0.05$$

$$\textcircled{3} z_t = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} = \frac{23-22}{4/\sqrt{24}} = 1.2247$$



```
Z-Test
Inpt: Data Stats
mu: 22
sigma: 4
x: 23
n: 24
mu: F10 <mu >mu
Calculate Draw
```

```
Z-Test
mu: 22
z=1.224744871
p=.2206714897
x=23
n=24
```

$\textcircled{5}$ z_t is not in critical region:
 $z_t = 1.225 < 1.96 = z_c$ Do NOT reject H_0

$\textcircled{6}$ At the 95% CL, there is insufficient evidence to conclude that $\mu \neq 22$

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

©Gertrude Battaly, 2016

[Class Notes](#)

[Homework](#)

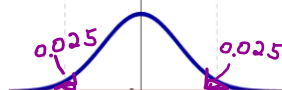
9.4 Hypothesis Tests: one μ , σ Known

p-value approach

$$G: \bar{x}=23, n=24, \sigma=4$$

$$\textcircled{1} H_0: \mu=22, H_a: \mu \neq 22, \alpha=0.05$$

$$\textcircled{3} z_t = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} = \frac{23-22}{4/\sqrt{24}} = 1.2247$$



```
Z-Test
Inpt: Data Stats
mu: 22
sigma: 4
x: 23
n: 24
mu: F10 <mu >mu
Calculate Draw
```

```
Z-Test
mu: 22
z=1.224744871
p=.2206714897
x=23
n=24
```

$\textcircled{5}$ $p = 0.2207 > 0.05 = \alpha$
 Do NOT reject H_0

$\textcircled{6}$ At the 95% CL, there is insufficient evidence to conclude that $\mu \neq 22$

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

[Class Notes](#)

[Homework](#)

9.4 Hypothesis Tests: one μ , σ KnownG: $\bar{X} = 52.5$, $n=21$, $\sigma=6.8$; n.d., $\alpha=0.01$

F: Is the mean age less than 55 years?

 $H_0: \mu$ _____, $H_a: \mu$ _____

Test	One μ , σ known
1.	State the Null and Alternative Hypotheses: H_0 and H_a
2.	Decide the significance level, α , and sketch the distribution curve.
3.	Compute the test statistic: z
4.	Find the P-value
5.	Decision: Rej. H_0 if $P \leq \alpha$
6.	Interpret results

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

©Gertrude Battaly, 2016

[Class Notes](#) [Homework](#)

G: $n=21$, $\alpha=0.01$, $\sigma=6.8$, $\bar{x}=52.5$
 ? mean age less than 55 yr.

① $H_0: \mu = 55$ $H_a: \mu < 55$ yr.

③ $z_c = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} = \frac{52.5 - 55}{6.8/\sqrt{21}} = -1.685$

④ CVs: $\text{invNorm}(.01, 0, 1) = -2.326 = -2.33$

⑤ z_c is not in critical region
 Do NOT rej.

⑥ Data insufficient to rej. H_0 .

$p = \text{normcdf}(-9, -1.685, 0, 1) = 0.0460$
 $p = 0.0460 > 0.01 = \alpha$

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Statistics Home Page](#)

©Gertrude Battaly, 2016

[Class Notes](#) [Homework](#)

9.4 Hypothesis Tests: one μ , σ Known

Example from calculator instructions:

z-Test for One Mean, σ known

(assumptions: SRS, normal distribution)

STAT / TESTS

Z-Test

Inpt: STAT

μ : 75

σ : 10

\bar{x} : 82

n: 23

μ : $\neq \mu_0$ $< \mu_0$ $> \mu_0$

Calculate Draw

Result: $z=3.3571$, $P=3.9390E-4$

The P-Value = $3.9390 (10^{-4}) = 0.0003939$

The values and alternative hypothesis entered above are an example. Use the values appropriate for your problem.

Class Notes: Prof. G. Battaly, Westchester Community College, NY

 [Statistics Home Page](#)

©Gertrude Battaly, 2016

 [Class Notes](#)  [Homework](#)

$$z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}}$$