

## 3.4 Value, Interest & Mixture Problems

Study 3.4 # 1, 5, 11, 19, 23, 37

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### 3.4 Value, Interest & Mixture Problems

Two CDs by Bernie Williams: Journey Within @ \$25 (\$24.70) and Romance of the Guitar @ \$10 (\$8.48). If 538 CDs are sold for a total of \$10,000, how many of each CD was sold?

Can you solve this problem?

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#### How to Do Word Problems:

1. **Read the problem** to determine problem type.
2. Read the problem again, identifying what's **given** and what you need **to find**.
3. **Organize the information:**  
draw a **diagram**, construct a **table**, etc.
4. **Identify the unknown variables**,  
and add to the diagram or table.
5. **Write equations** that relate the **given** and the **to find**.
6. **Solve the system** of equations to find the unknowns.
7. **Check the solution:** Have you found all of "to find"?  
Does solution **make sense?**    **Do numbers fit?**

G: \_\_\_\_\_  
F: \_\_\_\_\_

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for a total of \$10,000, how many of each CD was sold?

Type CD	Number	Unit Value	Total Value
JW	$x$		$25x$
RG		$\$10$	
Total	538		10000

$$\begin{aligned} \square + y &= 538 \\ 25x + 10y &= \square \end{aligned}$$

*How to Do Word Problems:*

1. **Read the problem** to determine p
2. Read the problem again, identifying what's **given** and what
3. **Organize the information:** draw a **diagram**, construct a **table**
4. **Identify the unknown variables,** and add to the diagram or table.
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## How to Do Word Problems

Type CD	Number	Unit Value	Total Value
JW	$x$	\$25	$25x$
RG	$y$	\$10	$10y$
Total	538		10000

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Does solution make sense? Do n

$$\begin{aligned}
 & \left\{ \begin{array}{l} x + y = 538 \\ 25x + 10y = 10000 \end{array} \right. \quad -10 \\
 & \begin{array}{r} x + y = 538 \\ 25x + 10y = 10000 \\ \hline -10x - 10y = -5380 \end{array} \quad \text{Add} \\
 & \begin{array}{r} 15x + 0 = 4620 \\ x = \frac{4620}{15} = 308 \text{ JW CDs} \end{array} \\
 & \begin{array}{l} 308 + y = 538 \\ y = 230 \text{ RM CDs} \end{array}
 \end{aligned}$$

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Type	Number	Unit Value	Total Value
JW	x	\$25	25x
RG	y	\$10	10y
Total	538		10000

$$\begin{array}{rcl}
 x + y & = & 538 \\
 25x + 10y & = & 10000 \\
 \hline
 -10x - 10y & = & -5380 \\
 \hline
 15x + 0 & = & 4620 \\
 x & = & 308 \text{ JW CDs sold} \\
 y & = & 230 \text{ RG CDs sold}
 \end{array}$$

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### 3.4 Value, Interest & Mixture Problems

Satellite college. 3 times as many full time students as part time.  
 Full time take average of 14 units, part time students 3 units.  
 Charge is \$13 per unit. How many of each type of student are  
 needed for revenue of \$877,500?

Type	Number	Unit Value	Total Value
FT		$(13)(14)$	
PT			
Total			877500

#### How to Do Word Problems:

1. **Read the problem** to determine problem.
2. Read the problem again, identifying what's **given** and what you need to find.
3. **Organize the information:** draw a **diagram**, construct a **table**, etc.
4. **Identify the unknown variables**, and add to the diagram or table.
5. **Write equations** that relate the **given** information to the unknowns.
6. **Solve the system** of equations to find the solution.
7. **Check the solution:** Have you found the solution? Does solution **make sense?** **Do not** forget to check the solution.

### 3.4 Value, Interest & Mixture Problems

Satellite college: **3 times as many full time students as part time**. Full time take average of 14 units, part time students 3 units. Charge is \$13 per unit. How many of each type of student are needed for revenue of \$877,500?

Type	Number	Unit Value	Total Value
FT	$x$	\$13(14)	$182x$
PT	$y$	\$13(3)	$39y$
Total			\$877,500

$$x = 3y$$

$$182x + 39y = 877500$$

#### How to Do Word Problems:

1. **Read the problem** to determine what is **given** and what is **asked**.
2. Read the problem again, identifying what's **given** and what is **asked**.
3. **Organize the information:** draw a **diagram**, construct a table, etc.
4. **Identify the unknown variables** and add to the diagram or table.
5. **Write equations** that relate the variables.
6. **Solve the system** of equations.
7. **Check the solution:** Have you answered the question? Does solution **make sense**?

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### 3.4 Value, Interest & Mixture Problems

A person plans to invest \$9000: Windslow @ 17% annual interest, and Columbia @ 10%. How much should he invest in each account to earn \$1040 interest?

Type	Am't Invested Number	Rate of Interest Unit Value	Interest Earned Total Value
W	x	17%	.17x
C	y	10%	.10y
Total	\$9000		\$1040

#### How to Do Word Problems:

1. **Read the problem** to determine problem.
2. Read the problem again, identifying what's **given** and what you need.
3. **Organize the information:** draw a **diagram**, construct a **table**, etc.
4. **Identify the unknown variables**, and add to the diagram or table.
5. **Write equations** that relate the **given** to the **unknown**.
6. **Solve the system** of equations to find the solution.
7. **Check the solution:** Have you found a solution? Does solution **make sense**? **Do numbers** make sense?

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### 3.4 Value, Interest & Mixture Problems

A chemist needs 9 oz of 10% alcohol solution. He has 15% solution. How many ounces of 15% solution and of water should he use to make 9 oz of 10%?

Type	oz Number	%alcohol Unit Value	oz pure alcohol Total Value
Total			

#### How to Do Word Problems:

1. **Read the problem** to determine pr
2. Read the problem again,  
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3. **Organize the information:**  
draw a diagram, construct a table,
4. **Identify the unknown variables,**  
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6. **Solve the system** of equations to fi
7. **Check the solution:** Have you four  
Does solution **make sense?** **Do nu**

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A chemist needs 9 oz of 10% alcohol solution. He has 15% solution. How many ounces of 15% solution and of water should he use to make 9 oz of 10%?

Type	oz Number	%alcohol Unit Value	oz pure alcohol Total Value
15% sol	x	0.15	0.15x
water	y	0	0y
Total	9	0.10	(0.10)(9)= 0.9

$$\begin{aligned}
 x + y &= 9 \\
 0.15x + 0 &= 0.9 \\
 x &= 0.9 / 0.15 = 6\text{oz } 15\% \text{ solution} \\
 y &= 3 \text{ oz water}
 \end{aligned}$$

#### How to Do Word Problems

1. **Read the problem**
2. Read the problem again, identifying what's **given**
3. **Organize the information** draw a **diagram**, compare
4. **Identify the unknowns** and add to the diagram
5. **Write equations** that represent the problem
6. **Solve the system** of equations
7. **Check the solution**  
Does solution **make sense**

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