

3.8 Implicit Differentiation

Goal: to find the derivative of a variable that is not expressed explicitly in terms of other variables.

Examples: Find dy/dx

$$xy = 1$$

$$x^2 + y^2 = 25$$

$$\sin y = x$$

Study 3.8, # 301,303, 307-311,
315-319,325,305

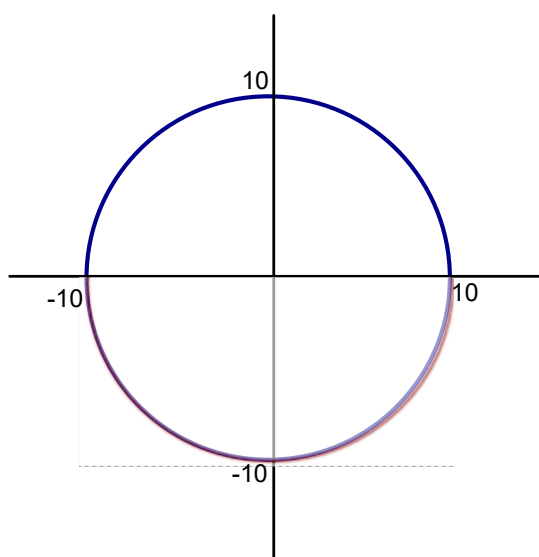
[Calculus Home Page](#)

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Homework](#)
[extra problems](#)

3.8 Implicit Differentiation

G: $x^2 + y^2 = 100$ F: dy/dx



If we solve explicitly for y in terms of x , we have 2 functions, the upper semicircle, a pos. radical, and the lower semicircle, a neg. radical.

[Calculus Home Page](#)

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Homework](#)
[extra problems](#)

3.8 Implicit Differentiation

G: $x^2 + y^2 = 100$ F: dy/dx

If we solve explicitly for x ,
we have 2 functions,
the upper semicircle, + radical,
and the lower semicircle, - radical.

$$y^2 = 100 - x^2$$

$$y = \pm \sqrt{100 - x^2} = \pm (100 - x^2)^{1/2}$$

for $y > 0$: $\frac{dy}{dx} = \frac{1}{2} (100 - x^2)^{-1/2} (-2x)$

$$\frac{dy}{dx} = \frac{-x}{\sqrt{100 - x^2}} = \frac{-x}{y}$$

for $y < 0$, $\frac{dy}{dx} = \frac{x}{\sqrt{100 - x^2}} = \frac{x}{-y}$

$$\frac{dy}{dx} = \frac{-x}{y}$$

Calculus Home Page

Class Notes: Prof. G. Battaly, Westchester Community College, NY

Homework

extra problems

3.8 Implicit Differentiation

G: $x^2 + y^2 = 100$ F: dy/dx

derivative with
respect to x

Since $y = \pm \sqrt{100 - x^2}$
treat y^2 as a composite function

Instead of solving
explicitly,
use the **Chain Rule** on y^2
to solve implicitly.

Calculus Home Page

Class Notes: Prof. G. Battaly, Westchester Community College, NY

Homework

extra problems

3.8 Implicit Differentiation

$$G: x^2 + y^2 = 100$$

$$F: dy/dx$$

derivative with
respect to x

$$2x + 2y \frac{dy}{dx} = 0$$

$$2y \frac{dy}{dx} = -2x$$

$$\frac{dy}{dx} = \frac{-2x}{2y} = \left(\frac{-x}{y} \right)$$

Since $y = \pm \sqrt{100 - x^2}$
treat y^2 as a composite function

Instead of solving explicitly,
use the **Chain Rule** on y^2
to solve implicitly.

Class Notes: Prof. G. Battaly, Westchester Community College, NY

Homework

Calculus Home Page

extra problems

3.8 Implicit Differentiation

$$G: x^2 - y^2 = 16$$

$$F: dy/dx$$

Class Notes: Prof. G. Battaly, Westchester Community College, NY

Homework

Calculus Home Page

extra problems

3.8 Implicit Differentiation

$$G: x^2 - y^2 = 16 \quad F: dy/dx$$

$$2x - 2y \frac{dy}{dx} = 0$$

$$\frac{dy}{dx} = \frac{x}{y}$$

$$-2y \frac{dy}{dx} = -2x$$

$$\frac{dy}{dx} = \frac{-2x}{-2y} = \frac{x}{y}$$


 [Calculus Home Page](#) Class Notes: Prof. G. Battaly, Westchester Community College, NY

 [Homework](#)
 [extra problems](#)

3.8 Implicit Differentiation

$$G: x^3 + y^3 = 8 \quad F: dy/dx$$

 [Calculus Home Page](#) Class Notes: Prof. G. Battaly, Westchester Community College, NY

 [Homework](#)
 [extra problems](#)

3.8 Implicit Differentiation

G: $x^3 + y^3 = 8$

F: dy/dx

$$\begin{aligned}x^3 + y^3 &= 8 \\3x^2 + 3y^2 \frac{dy}{dx} &= 0 \\3y^2 \frac{dy}{dx} &= -3x^2 \\\frac{dy}{dx} &= -\frac{x^2}{y^2}\end{aligned}$$

$$\frac{dy}{dx} = -\frac{x^2}{y^2}$$

 [Calculus Home Page](#)

Class Notes: Prof. G. Battaly, Westchester Community College, NY

 [Homework](#)
 [extra problems](#)


3.8 Implicit Differentiation

G: $2 \sin x \cos y = 1$

F: dy/dx

 [Calculus Home Page](#)

Class Notes: Prof. G. Battaly, Westchester Community College, NY

 [Homework](#)
 [extra problems](#)

3.8 Implicit Differentiation

G: $2 \sin x \cos y = 1$ F: dy/dx

$$(2 \sin x) \left(-\sin y \frac{dy}{dx} \right) + \cos y (2 \cos x) = 0$$

$$-2 \sin x \sin y \frac{dy}{dx} = -2 \cos x \cos y$$

$$\frac{dy}{dx} = \frac{\cos x \cos y}{\sin x \sin y}$$

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Calculus Home Page](#)
[Homework](#)

[extra problems](#)


3.8 Implicit Differentiation

G: $x^2 + y^2 - 4x + 6y + 9 = 0$ F: dy/dx

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Calculus Home Page](#)

[Homework](#)

[extra problems](#)


3.8 Implicit Differentiation

$$G: x^2 + y^2 - 4x + 6y + 9 = 0 \quad F: dy/dx$$

$$2x + 2y \frac{dy}{dx} - 4 + 6 \frac{dy}{dx} + 0 = 0$$

$$2y \frac{dy}{dx} + 6 \frac{dy}{dx} = 4 - 2x$$

$$(2y + 6) \frac{dy}{dx} = 4 - 2x$$

$$\frac{dy}{dx} = \frac{4 - 2x}{2y + 6} = \frac{2 - x}{y + 3}$$

Class Notes: Prof. G. Battaly, Westchester Community College, NY

Calculus Home Page

Homework



extra problems



3.8 Implicit Differentiation

alternative approach (not recommended, depends on ability to factor to $(a+b)^2$)

$$G: x^2 + y^2 - 4x + 6y + 9 = 0$$

$$F: dy/dx$$

$$x^2 + y^2 - 4x + 6y + 9 = 0$$

$$y^2 + 6y + 9 = -x^2 + 4x$$

$$(y + 3)^2 = -x^2 + 4x$$

$$y + 3 = \pm \sqrt{-x^2 + 4x}$$

$$y = -3 \pm \sqrt{-x^2 + 4x}$$

$$(a+b)^2 = a^2 + 2ab + b^2$$

$$(x+b)^2 = x^2 + 2bx + b^2$$

Class Notes: Prof. G. Battaly, Westchester Community College, NY

Calculus Home Page



Homework



extra problems



3.8 Implicit Differentiation

[Skip to even HW problems](#)

G: $x^2 - y^3 = 0$

F: $\frac{dy}{dx}\bigg|_{(1,1)}$

[Calculus Home Page](#)

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Homework](#)[extra problems](#)

3.8 Implicit Differentiation

G: $x^2 - y^3 = 0$

F: $\frac{dy}{dx}\bigg|_{(1,1)}$

$$2x - 3y^2 \frac{dy}{dx} = 0$$

$$\frac{dy}{dx} = \frac{-2x}{-3y^2} = \frac{2x}{3y^2}$$

$$\text{at } (1,1), \frac{dy}{dx} = \frac{2}{3}$$

[Calculus Home Page](#)

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Homework](#)[extra problems](#)

3.8 Implicit Differentiation

G: $x^2 + y^2 = 36$

F: eq. tang line and normal line at (6,0) and at (5, $\sqrt{11}$)

Class Notes: Prof. G. Battaly, Westchester Community College, NY
Calculus Home Page

Homework
extra problems

3.8 Implicit Differentiation

G: $x^2 + y^2 = 36$

$$2x + 2y \frac{dy}{dx} = 0$$

$$\frac{dy}{dx} = \frac{-2x}{2y} = -\frac{x}{y}$$

$$\left. \frac{dy}{dx} \right|_{(6,0)} = \frac{-6}{0} \text{ DNE}$$

$$\left. \frac{dy}{dx} \right|_{(5,\sqrt{11})} = \frac{-5}{\sqrt{11}} = m_T$$

$$m_N = \frac{\sqrt{11}}{5}$$

F: eq. tang line and normal line at (6,0) and at (5, $\sqrt{11}$)

$$y - y_1 = m_T (x - x_1)$$

$$y - 0 = m_T (x - 6)$$

$$y = m_T (x - 6)$$

★ ★ ★ ★ ★
★ $x = 6$ tang.
★ $y = 0$ normal
★ ★ ★ ★ ★

$$y - \sqrt{11} = m_T (x - 5)$$

tangent

$$y - \sqrt{11} = \frac{-5}{\sqrt{11}} (x - 5)$$

$$y = \frac{-5}{\sqrt{11}} x + \frac{25}{\sqrt{11}} + \sqrt{11}$$

normal

$$y - \sqrt{11} = \frac{\sqrt{11}}{5} (x - 5)$$

$$y = \frac{\sqrt{11}}{5} x - \sqrt{11} + \sqrt{11}$$

$$y = \frac{\sqrt{11}}{5} x$$

Class Notes: Prof. G. Battaly, Westchester Community College, NY
Calculus Home Page

3.8 Implicit Differentiation

300. $x^2 - y^2 = 4$

302. $x^2 y = y - 7$

304. $xy - \cos(xy) = 1$



306. $-xy - 2 = \frac{x}{y}$

310. **[T]** $x^4 y - xy^3 = -2$, $(-1, -1)$ tangent line at $(-1, -1)$

318. Find all points on the graph of $y^3 - 27y = x^2 - 90$ at which the tangent line is vertical.


 [Calculus Home Page](#)

Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Homework](#)
 [extra problems](#)


3.8 Implicit Differentiation

300. $x^2 - y^2 = 4$

 [Calculus Home Page](#)



Class Notes: Prof. G. Battaly, Westchester Community College, NY

[Homework](#)
 [extra problems](#)


3.8 Implicit Differentiation

302. $x^2 y = y - 7$



 [Calculus Home Page](#) [Class Notes: Prof. G. Battaly, Westchester Community College, NY](#)

[Homework](#)  [extra problems](#) 

3.8 Implicit Differentiation

304. $xy - \cos(xy) = 1$



 [Calculus Home Page](#) [Class Notes: Prof. G. Battaly, Westchester Community College, NY](#)

[Homework](#)  [extra problems](#) 

3.8 Implicit Differentiation

306. $-xy - 2 = \frac{x}{7}$



 [Calculus Home Page](#) [Class Notes: Prof. G. Battaly, Westchester Community College, NY](#)

[Homework](#)  [extra problems](#) 

3.8 Implicit Differentiation

310. **[T]** $x^4y - xy^3 = -2$, $(-1, -1)$ tangent line at $(-1, -1)$

 [Calculus Home Page](#) [Class Notes: Prof. G. Battaly, Westchester Community College, NY](#)

[Homework](#)  [extra problems](#) 

3.8 Implicit Differentiation

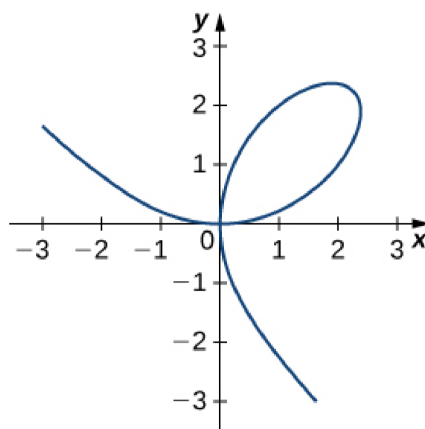
318. Find all points on the graph of $y^3 - 27y = x^2 - 90$ at which the tangent line is vertical.

Class Notes: Prof. G. Battaly, Westchester Community College, NY
[Calculus Home Page](#)

[Homework](#)
[extra problems](#)

3.8 Implicit Differentiation

316. [T] The graph of a folium of Descartes with equation $2x^3 + 2y^3 - 9xy = 0$ is given in the following graph.



- Find the equation of the tangent line at the point (2, 1). Graph the tangent line along with the folium.
- Find the equation of the normal line to the tangent line in a. at the point (2, 1).

Class Notes: Prof. G. Battaly, Westchester Community College, NY
[Calculus Home Page](#)

[Homework](#)
[extra problems](#)